

Watch and learn

Video in the classroom



Watch and learn!



Watch and learn!

- Do you use video in the classroom?
- What kind of video do you use?
- When, how often, why, how do you use video?

Watch and learn!

Types of videos

- **Professional videos**
 - Films, TV programmes, advertisements,.....
- **Instructional videos**
 - Course book videos
- **User-generated videos**
 - Websites (YouTube)

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Purpose of using a video

- to introduce a topic
- for listening comprehension
- to teach (grammar, vocabulary, culture....)

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Video in the classroom - benefits

- Outside world into the classroom
- Video engages learners (generation V)
- Source of info
- Stimulus for classroom activities
- A model for ss own work

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Activities



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What's in it?

- motivation, inspiration, prediction

Watch and predict

What is the video going to be about?

Which names are you going to hear?

Which places?

Which inventions?

Which means of transport?

Watch more and check.....



Watch and learn!

Silent video

- What is your story?

- 1) watch
- 2) interpret the visual input
- 3) write the script
- 4) dub the video

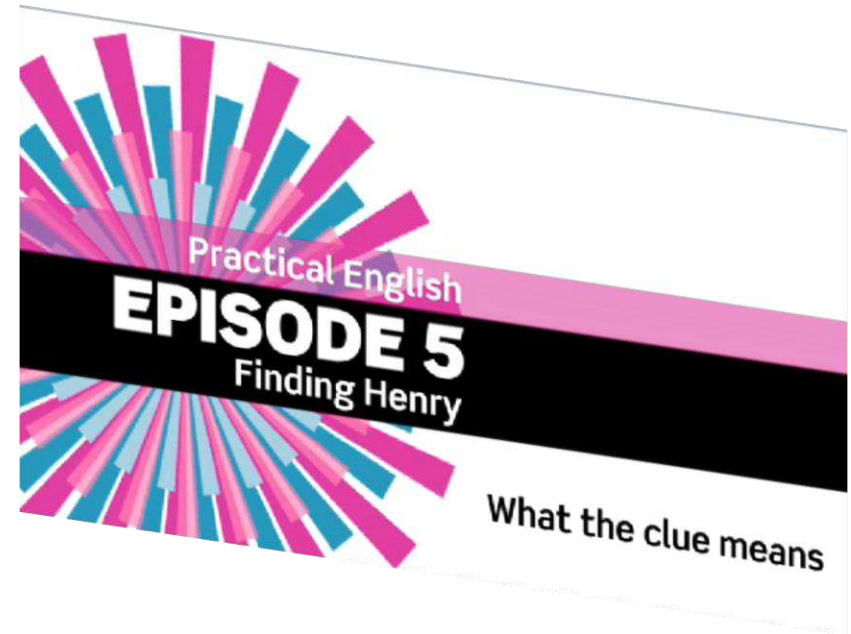
follow up - make your own video about
the story of your life
- let your classmates to dub it



Watch and learn!

Prequel and/or sequel

- Watch the video
 - What happened before?
 - What happens next?
 - Follow up
 - creative writing – complete story
 - role play – What happened before, after..... - make a video....



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Screenshots

Screenshots from the video

- T deconstructs the video
- ss describe each picture
- ss construct the content

Check the video. Were you right?



Screen shots

OXFORD
UNIVERSITY PRESS

Unit 3 Saving lives at sea

Part 2

The RNLI

5th edition
Headway >>

Watch and learn!

Summary

- **Cut up a summary of the video** (sentences or paragraphs)
 - 1) Watch and put the paragraphs in the correct order
 - 2) Put the story in the correct order and then watch and check

M. Jackson – Thriller



Watch and learn!

Instructions

- How to.....
- 3, 5, 10 steps
 - How to use..... a pencil sharpener, computer, app.....
 - How to.....play chess, fix a bicycle, make and upload video.....
 - How topeel a banana like a monkey, get an egg into a bottle,...
- Create an instructional video

E.g. How to floss dance



Learning with video

- increases engagement
- supports knowledge retention
- combines – vision, sound, movement, text

APPEALS TO ss with different LEARNING
PREFERENCES within one content

**Thank you for listening
and
participating**

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- Headway Intermediate 5th edition
 - English File Intermediate Plus 3rd edition
 - Bringing online video into the classroom, OUP
 - YouTube
 - <http://www.cambridge.org/elt/blog/2014/03/27/six-reasons-use-video-elt-classroom/>
 - <https://filmora.wondershare.com/video-editing-tips/benefits-for-using-video-in-classroom.html>